

Vidyasagar University

Revised New Syllabus for M.A. in Sanskrit, 2022

Proposed Syllabus for P. G. Course

The Department of Sanskrit, Vidyasagar University is offering M. A. course in Sanskrit under the Semester CBCS system with the following syllabus.

The syllabus assumes in the students an interest in higher learning and aims at equipping them for an academic career.

The Post graduate programme in this system will be divided into 18 (eighteen) Core Courses and 2(two) Extra Departmental Courses (CBCS) and will consist of Four Semesters to be covered in two years: the First and Second Semester in the first year, and the Third and Fourth semester in the Second year. Each Semester consist five courses with equal Marks: For each course Total Marks: 50(Theoretical Exam-40, Internal Assessment-10). We offer two extra departmental Courses as a part of Choice Based Credit System (CBCS) one each in Second semester (SAN-204) and in the Third semester (SAN-304).

At present four optional groups (Group-A: LITERATURE, Group-B: PĀṆINĪYA VYĀKARAṆA, GROUP- C: INDIAN PHILOSOPHY and GROUP- D: NYĀYA-VAIŚEṢIKA PHILOSOPHY) will be offered in the 3rd & 4th Semester. There will be restriction in opting these courses.

PROGRAMME OUTCOME

After having completed Masters Degree in Sanskrit, the Students will become experts in different fields of Vedic as well as classical Sanskrit language and literature. The programme must have important role to enhance ethical, psychological, historical, philosophical, cultural learning at individual, social and national level which is more essential now a days. Those who are experts in Vedic literature both of Karmakāṇḍa and Jñānakāṇḍa will be able to utilize their skills in the field of social engagement like Yajña, Pujā, Śrāddha, Marriage etc. Those who are specialized in Sanskrit Grammar and Linguistics will be able to work as interpreters, translators and even they can work at IITs for National Language Processing (NLP), Programming (being Computer talking language) etc. apart from their teachership. Those who are experts in Indian Philosophy will be privileged to work at Judicial Court as a lawyer. This will not be enough to say that the students digested this programme can utilize their skills in the field of social work, environmental at protection, human & animal rights and many issues related to present-day globalizing world.

Course Structure

| SEMESTER | COURSE NO. | COURSE TITLE | FULL MARKS | CREDIT |
|--------------|---------------|---|------------|-----------|
| I | SAN-101 | Veda-Saṃhitā & Brāhmaṇa | 50 | 5 |
| | SAN-102 | Grammar | 50 | 5 |
| | SAN-103 | Elements of Literary Criticism | 50 | 5 |
| | SAN-104 | Nyāya-Vaiśeṣika Darśana | 50 | 5 |
| | SAN-105 | Sāṃkhya and Vyākaraṇa Darśana | 50 | 5 |
| Total | | | 250 | 25 |
| II | SAN-201 | Analytical Study of the Veda, Upaniṣada & Vedāṅga | 50 | 5 |
| | SAN-202 | Grammar, Linguistics and Manuscriptology | 50 | 5 |
| | SAN-203 | Poetry | 50 | 5 |
| | SAN-204(CBCS) | History of Sanskrit Literature & Śrīmadbhagavadgītā | 50 | 4 |
| | SAN-205 | Purvottarmīmāṃsādarśana | 50 | 5 |
| Total | | | 250 | 24 |
| III | SAN-301A | History of Poetics, Metrics and Modern Sanskrit Literature | 50 | 5 |
| | SAN-302A | Drama-I | 50 | 5 |
| | SAN-303A | Poetics-II | 50 | 5 |
| | SAN-304(CBCS) | Sanskrit Fable and Drama | 50 | 4 |
| | SAN-305A | Dramaturgy & Poetics-I | 50 | 5 |
| | Total | | 250 | 24 |
| | SAN-301B | History and Philosophy of Grammar | 50 | 5 |
| | SAN-302B | Old tradition of Pāṇinian School | 50 | 5 |
| | SAN-303B | Theoretical Part of New tradition | 50 | 5 |
| | SAN-304(CBCS) | Sanskrit Fable and Drama | 50 | 4 |
| | SAN-305B | Practical Part of the new tradition | 50 | 5 |
| | Total | | 250 | 24 |
| | SAN-301C | Logic & History of Indian Philosophy | 50 | 5 |
| | SAN-302C | Nyāya-Vaiśeṣikadarśana | 50 | 5 |
| | SAN-303C | Sāṃkhya-yogadarśana | 50 | 5 |
| | SAN-304(CBCS) | Sanskrit Fable and Drama | 50 | 4 |
| | SAN-305C | Purvottarmīmāṃsādarśana | 50 | 5 |

| | | | | |
|--------------------|---------------|---|-------------|-----------|
| | Total | | 250 | 24 |
| | SAN-301D | Logic & History of Indian Philosophy | 50 | 5 |
| | SAN-302D | Nāstika School of Indian Philosophy | 50 | 5 |
| | SAN-303D | Nyāya-Vaiśeṣikadarśana | 50 | 5 |
| | SAN-304(CBCS) | Sanskrit Fable and Drama | 50 | 4 |
| | SAN-305D | Navya-Nyāya | 50 | 5 |
| Total | | | 250 | 24 |
| IV | SAN-401A | Poetics-III | 50 | 5 |
| | SAN-402A | Prose & Poetry | 50 | 5 |
| | SAN-403A | Drama-II | 50 | 5 |
| | SAN-404A | Modern Sanskrit Literature | 50 | 5 |
| | SAN-405A | Project/ Dissertation | 50 | 5 |
| | Total | | 250 | 25 |
| | SAN-401B | Text on Philosophy of the Grammar and Śābdabodha | 50 | 5 |
| | SAN-402B | New tradition of Sanskrit Grammar | 50 | 5 |
| | SAN-403B | Selection from the new tradition | 50 | 5 |
| | SAN-404B | Śikṣā and Different meaning of the same Dhātu | 50 | 5 |
| | SAN-405B | Project/ Dissertation | 50 | 5 |
| | Total | | 250 | 25 |
| | SAN-401C | Nāstika School of Indian Philosophy | 50 | 5 |
| | SAN-402C | Nyāya-Vaiśeṣikadarśana | 50 | 5 |
| | SAN-403C | : Sāṃkhya-yogadarśana | 50 | 5 |
| | SAN-404C | Purvottarmīmāṃsādarśana | 50 | 5 |
| | SAN-405C | Project/ Dissertation | 50 | 5 |
| | Total | | 250 | 25 |
| | SAN-401D | Nyāya-Vaiśeṣikadarśana-I | 50 | 5 |
| | SAN-402D | Nyāya-Vaiśeṣikadarśana-II | 50 | 5 |
| | SAN-403D | Nyāya-Vaiśeṣikadarśana-III | 50 | 5 |
| | SAN-404D | Nyāya-Vaiśeṣikadarśana-IV | 50 | 5 |
| | SAN-405D | Project/ Dissertation | 50 | 5 |
| | Total | | 250 | 25 |
| Grand Total | | | 1000 | 98 |

SYLLABUS OF THE M. A. GENERAL COURSE

SEMESTER-I

Paper : SAN-101 : Veda-Saṃhitā & Brāhmaṇa

50

Course Outcome: For its excellence and depth in the ancient Vedic literature of India is generally recognized. Its study is invaluable for mental development. Later Vedic literature, Brāhmaṇa repositories of wisdom. It deserves our attention. A Study of such texts will enrich the readers with human values and ethics.

Unit-I-Selected Vedic Hymns-

40

- (i) Eulogical Hymns-Agni(RV 1.1), Indra(RV 2.12), Śivasamkalpa –(ŚYV-adhyāya34), Bhūmisūkta(AV 12.1).
- (ii) Dialogue Hymns - Visvāmitranadī-Saṃvāda(RV3.33)
- (iii) Philosophical Hymns- Puruṣasūkta (RV 10.90), Nāsadīyasūkta –(RV-10.129), Kālasūkta – (AV 19.53)

Unit-II- Brāhmaṇa-

10

Aitareya: Śunaḥśepa ākhyān(AB 7.33)/ Śatapatha: Pañcamahāyajña(ŚB 11.5.6.1-9)

Paper : SAN-102 : Grammar

50

Course Outcome: Pāṇini as a grammarian is recognized all over the world. His sutras on saṃjñā and paribhāṣā are worthy of serious study. To learn and understand Sanskrit properly we have to study the rules of Sandhi and nominal declension. Panini's text needs to be studied. This may be a thrust area of research project.

Unit-I - Siddhāntakoumudī (Saṃjñā & Paribhāṣā)

20

Unit-II - Siddhāntakoumudī (Ac Sandhi with Prakṛtibhāva)

15

Unit-III- Siddhāntakoumudī (Ajantapuṃliṅga).

15

Paper :SAN 103 : Elements of Literary Criticism

50

Course Outcome: The tradition of theories on poetics is both ancient and rich. There are many masterpieces on poetics. A study of these theories and views is essential. This may be a thrust area of research project.

Unit- I - Kāvya prakāśa -Chapter-I&II

20

Unit- II - Kāvya prakāśa –Chapter-IX&X (following Figures of Speech only):

20

Yamaka, Anuprāsa, Śleṣa, Vakrokti, Upamā, Rūpaka, Utprekṣā, Samāsokti, Apahnuti, Nidarśanā, Dṛṣṭānta, Prativastūpamā, Arthāntaranyāsa, Dīpaka, Tulyayogitā, Aprastutaprasaṃsā, Vibhāvanā, Viśeṣokti, Saṃśṛṣṭi, Saṃkara.

Unit-III- Nāṭyaśāstra -Chapter-I

10

Paper : SAN 104 : Nyāya-Vaiśeṣika Darśana**50**

Course Outcome: The advocates of Nyāya Vaiśeṣika produced some good texts explaining their metaphysics and epistemology. A study, in this regard, on the basis of selected texts is beneficial. It can be very useful to develop the writing skill of the Students.

Unit-I- Tarkabhāṣa 25

Unit-II- Bhāṣāpariccheda - Kārikavalī(Pratyakṣa) 25

Paper : SAN 105 : Sāṃkhya and Vyākaraṇa Darśana**50**

Course Outcome: One important Astika systems in Indian philosophy, admitting the validity of the Veda, is Sāṃkhya . Original texts of the systems deserve proper study. Indian philosophy is marked by its lofty ideas and depth of wisdom. One can be enriched specially by a study of Sāṃkhya and philosophy of language. This may be a thrust area of research project.

Unit-I -Sāṃkhyakārikā with Sāṃkhyatattvakoumudī (Upto 25th kārikā) 25

Unit-II- Mahābhāṣya (Paspasāhnika) 25

SEMESTER-II**Paper : SAN 201 : Analytical Study of the Veda, Upaniṣada & Vedāṅga****50**

Course Outcome: A general knowledge of the characteristics of the Vedic lore is desirable, and rules of interpreting Vedic mantras also are to be learnt. A Study of such texts will enrich the readers with human values and ethics. This may be a thrust area of research project.

Unit-I- Ṛgvedabhāṣyabhūmikā by Sāyaṇa (Upto pauruṣeya-apauruṣeya) 20

Unit-II- Kaṭhapaniṣada - Chapter –I 10

Unit-III- Nirukta - Chapter –I & II 20

Four fold division of Padas, Concept of Nāma & Ākhyāta, Meaning of Upasarga, Meaning and categories of Nipātas, Ṣaḍbhāvivikāra, Purposes of study of Nirukta, Principles of Etymologies of the following words: Ācārya, Vīra, Go, Samudra, Vṛtra, Āditya, Uṣā, Megha, Vāk, Udaka, Nadī, Aśva, Jātavedas, Vaiśvanara, Nighanṭu.

Paper : SAN 202 : Grammar, Linguistics and Manuscriptology**50**

Course Outcome: To learn and understand Sanskrit properly we have to study the rules of nominal conjugation of verbs. A study has to be made on the basis of a suitable Pāṇini's text. For acquiring mastery over a language a study of linguistics is essential. We should also proudly preserve our national wealth of manuscripts. This may be a thrust area of research project.

| | |
|---|----|
| Unit-I- Siddhāntakoumudī - Tiṃanta (Bhū & Edh) | 20 |
| Unit-II- Historical development of OIA | 15 |
| Unit-III- Elementary knowledge of Manuscriptology- | 15 |
| Manuscript, Manuscript materials, Manuscriptology, Archetype, Colophon, Recession, Important discoveries, C.C. N.C.C., Descriptive Catalogue, Causes of variant readings, Preservation and Conservation of Manuscripts. | |

Paper : SAN 203 : Poetry **50**

Course Outcome: The excellences of Sanskrit Kāvya literature is an established fact. Some of its masterpieces deserve special study. A Study of such texts will enrich the readers with human values and ethics.

| | |
|-----------------------------------|----|
| Unit-I: Naiṣadhacarita – Canto –I | 25 |
| Unit-II -: Meghadūta | 25 |

Paper : SAN 204 (CBCS): History of Sanskrit Literature & Śrīmadbhagavadgītā **50**

Course Outcome: Sanskrit literature has developed through many stages. A study of all these is important. A Study of such texts will enrich the readers with human values and ethics. This may be a thrust area of research project.

| | |
|---|----|
| Unit-I- History of Sanskrit Literature | 35 |
| i. History of Vedic Literature | |
| ii. History of Classical Literature | |
| iii. History of Scientific and Technical Literature | |
| Unit-II- Śrīmadbhagavadgītā- Chapter-I (Arjuna's Speech only) | 15 |

Paper : SAN 205: Purvottarmīmāṃsādarśana **50**

Course Outcome: The Mīmāṃsā and the Vedānta systems of Indian philosophy are held in high esteem by scholars. A study of their basic texts can hardly be dispensed with. A Study of such texts will enrich the readers with human values and ethics.

| | |
|-------------------------|----|
| Unit-I- : Arthasaṃgraha | 25 |
| Unit-II -: Vedāntasāra | 25 |

SYLLABUS OF THE SPECIAL PAPER – GROUP -A: LITERATURE

SEMESTER-III

SAN-301: History of Poetics, Metrics and Modern Sanskrit Literature 50

Course Outcome: Modern Sanskrit literature has developed through many stages. A study of all these and history of Poetics & Metrics is important. A Study of such texts will enrich the readers with human values and ethics. This may be a thrust area of research project.

| | |
|---|----|
| Unit-I- History of Poetics | 20 |
| Unit-II- History of Metrics | 15 |
| Unit-III- History of Modern Sanskrit Literature | 15 |

SAN-302: Drama-I 50

Course Outcome: Indians excelled in dramatic compositions. Their study makes us conscious about our rich heritage. A Study of such texts will enrich the readers with human values and Students aware about the environment.

| | |
|------------------------|----|
| Unit- Uttarakāmacarita | 25 |
| Unit-II- Ratnāvalī | 25 |

SAN-303: Poetics-II 50

Course Outcome: In Sanskrit there is a long and rich tradition on the theories of literary compositions. A few important examples out of them are highly rewarding. This may be a thrust area of research project.

| | |
|--|----|
| Unit-I - Kāvyaṣṛakāṣa (IV & V) | 25 |
| Unit-II - Rasagangādhara (1 st Ānana upto Rasanirupana) | 25 |

SAN-304(CBCS) : Sanskrit Fable and Drama 50

Course Outcome: Dramatic compositions and Fable Lit. of a high quality are written in Sanskrit. An acquaintance with some of them is valuable. A Study of such texts will enrich the readers with human values and Students aware about the environment.

| | |
|--|----|
| Unit-I- Pañcatantra (Mitrabheda)- Dharmabuddhi-pāpabuddhi-kathā, Jūnavaṇikaputra-kathā, Bhasuraka-singha-kathā and Paribrājakdevasarmā-kathā | 15 |
| Unit-II-Hitopadeśa(Mitrālābha-Katha 1-3) | 15 |

SAN-305: Dramaturgy & Poetics-I**50**

Course Outcome: A few notable works on the rules for composing a drama are available in Sanskrit. The remarkable literary theory of dhvani, verbal power of suggestion, developed in Sanskrit. A study of all these is relevant. It can be very useful to develop the writing skill of the Students.

Unit-I- Daśarūpaka –I & III

25

Unit-II- Dhvanyāloka –I

25

SEMESTER-IV**SAN-401: Poetics-III****50**

Course Outcome: In Sanskrit there is a long and rich tradition on the theories of literary compositions. A few important examples out of them are highly rewarding. A Study of such texts will enrich the readers with human values.

Unit-I- Vakroktijivita –Chapter –I

25

Unit-II- Kāvya-mīmāṃsā –Chapter-4-6

25

SAN-402: Prose & Poetry**50**

Course Outcome: In classical Sanskrit we have literary compositions of excellence in both prose and poetry. Selections from them may be studied with profit. A Study of such texts will enrich the readers with human values. This may be a thrust area of research project.

Unit-I- Harsacarita-V

25

Unit-II- Buddhacarita-III

25

SAN-403: Drama-II**50**

Course Outcome: We have in Sanskrit a few dramas conspicuous for their unique subject-matter. A study of such uncommon dramas enriches the reader. A Study of such texts will enrich the readers with human values. It can be very useful to develop the writing skill of the Students.

Unit-I- Mudrārākṣasa

25

Unit-II- Mṛcchakaṭika

25

SAN-404: Modern Sanskrit Literature**50**

Course Outcome: Sanskrit is also rich in a variety of modern compositions, especially excellent dramas and Fable by traditional scholars. Their study is sure to be of benefit. This is gender related Course. This may be a thrust area of research project.

| | |
|---|----|
| Unit-I- Kāvya- Rukmiṇīharṇa (Upto canto-III) by Haridāśasiddhāntavāgīśa | 20 |
| Unit-II- Nāṭya- Amaramaṅgala (Upto IV) by Pañcānanatarkaratna | 20 |
| Unit-III- Kathā- Aparājitā by Vīṇāpaṇipāṭanī | 10 |

SAN-405: Project/ Dissertation**50**

Course Outcome: This Course helps the students to get interest in research work and acquire very basic idea about the method of writing research papers.

CANDIDATE WILL PREPARE DISSERTATION /PROJECT PAPER ON ANY TOPIC FROM THE OTHER EIGHT PAPERS OFFERED IN SEMESTER- III & IV (GROUP- A: LITERATURE)

SYLLABUS OF THE SPECIAL PAPER – GROUP-B: PĀṆINĪYA VYĀKARAṆA**SEMESTER-III****SAN-301: History and Philosophy of Grammar****50**

Course Outcome: This Course helps the students to know about the History and Philosophy of Grammar in details. It can be very useful to develop the writing skill of the Students.

| | |
|--|----|
| Unit-I- History of Pre-Pāṇinian and Post Pāṇinian School of Grammarian | 25 |
| Unit-II- Sarvadarśanasamgraha- Pāṇinidarśana | 25 |

SAN-302: Old tradition of Pāṇinian School**50**

Course Outcome: This Course helps the students to know about the Paninian Grammar as per the old tradition. It can be very useful to develop the writing skill of the Students.

| | |
|---|----|
| Unit-I- Aṣṭādhyāyī- Pratyāhāraprakaraṇa with Kāśikā and Nyāsa | 25 |
| Unit-II- Mahābhāṣya with Pradīpa and Uddyota – 1.4.23-54 | 25 |

SAN-303: Theoretical Part of New tradition**50**

Course Outcome: This Course helps the students to know about the theoretical part of Paninian Grammar as per the new tradition of Paninian School of Sanskrit Grammar. It can be very useful to develop the writing skill of the Students.

Unit-I- Vaiyākaraṇabhūṣaṇasāra- Dhātvarthaprakaraṇa

25

Unit-II- Paribhāṣenduśekhara- Śāstratvasampādakaprakaraṇa

25

SAN-304(CBCS) : Sanskrit Fable and Drama**50**

Course Outcome: Dramatic compositions and Fable Lit. of a high quality are written in Sanskrit. An acquaintance with some of them is valuable. A Study of such texts will enrich the readers with human values and Students aware about the environment

Unit-I- Pañcatantra(Mitrabheda)-

15

Dharmabuddhi-pāpabuddhi-kathā, Jñānaṇikaputra-kathā,
Bhasuraka-singha-kathā and Paribrājakdevasarmā-kathā

Unit-II-Hitopadeśa((Mitrālābha-Katha 1-3)

)

15

Unit-III- :Abhijñānaśakuntala (Act-1-4)

20

SAN-305: Practical Part of the new tradition**50**

Course Outcome: This Course helps the students to know about the practical part of Paninian Grammar as per the new tradition of Paninian School of Sanskrit Grammar. It can be very useful to develop the writing skill of the Students.

Unit-I- Siddhāntakoumudī with Vāḷamanoramā and Tattvabodhinī- Strīpratyayaprakaraṇa

25

Unit-II- Siddhāntakoumudī with Vāḷamanoramā and Tattvabodhinī - Taddhitaprakaraṇa

(Sādhāraṇa, Śaiṣika, Matvarthīya)

25

SEMESTER-IV**SAN-401: Text on Philosophy of the Grammar and Śābdabodha****50**

Course Outcome: This course helps the Students to know about the Philosophy of Grammar and inspires the students to do research work on Paninian Grammar and Śābdabodha theories in comparison with the Nyāya. It can be very useful to develop the writing skill of the Students.

Unit-I- Vākyapadīya-Brahmakāṇḍa

25

Unit-II- Sāraṇjanī

25

SAN-402: New tradition of Sanskrit Grammar**50**

Course Outcome: This Course helps the students to know about the theoretical part of Paninian Grammar as per the new tradition of Paninian School of Sanskrit Grammar. It can be very useful to develop the writing skill of the Students.

| | |
|---|----|
| Unit-I- Laghuśabdenduśekhara- Saṃjñāprakaraṇa | 25 |
| Unit-II- Paramalaghumanjūṣā-Upto Sphoṭaparakaraṇa | 25 |

SAN-403: Selection from the new tradition**50**

Course Outcome: This Course helps the students to know about the practical part of Paninian Grammar as per the new tradition of Paninian School of Sanskrit Grammar. It can be very useful to develop the writing skill of the Students.

| | |
|---|----|
| Unit-I- Siddhāntakoumudī with Vāḷamanoramā and Tattvabodhinī - Ātmanepada-Parasmaipada-prakaraṇa | 25 |
| Unit-II- Siddhāntakoumudī with Vāḷamanoramā and Tattvabodhinī - Kridantaparakaraṇa(Kṛtya & Purva) | 25 |

SAN-404: Śikṣā and Different meaning of the same Dhātu**50**

Course Outcome: This Course helps Students to acquire the knowledge of Vedic Sandhi, Varṇa and application of different meaningful verbs. It can be very useful to develop the writing skill of the Students.

| | |
|---------------------------------|----|
| Unit-I- Ṛkprātiśākhya (Patal-I) | 15 |
| Unit-II- Pāṇinīyaśikṣā | 15 |
| Unit-III- Kavirahasyam | 20 |

SAN-405: Project/ Dissertation**50**

Course Outcome: This Course helps the students to get interest in research work and acquire very basic idea about the method of writing research papers.

CANDIDATE WILL PREPARE DISSERTATION /PROJECT PAPER ON ANY TOPIC FROM THE OTHER EIGHT PAPERS OFFERED IN SEMESTER- III & IV (GROUP- B: PĀṆINĪYA VYĀKARAṆA)

SYLLABUS OF THE SPECIAL PAPER – GROUP- C: INDIAN PHILOSOPHY

Course Outcome for all courses except course no.SAN-304:

Indian Philosophy is marked by its lofty ideas and depth of wisdom. One can be enriched in logic, speaking etc. studying this Indian Philosophy. The advocates of Indian Philosophy produced some good texts explaining their metaphysics and epistemology. A study in this regard on the basis of selected texts is beneficial.

SEMESTER-III

SAN-301: Logic & History of Indian Philosophy

| | |
|--|----|
| Unit-I- Indian logic and western logic | 25 |
| Unit-II- History of Indian Philosophy | 25 |

SAN—302: Nyāya-Vaiśeṣikadarśana 50

| | |
|--|----|
| Unit-I -Nyāyasūtra- 1/1 (upto 8 th Sūtra with Bātsāyana Bhāṣya) | 25 |
| Unit-II- Bhāṣapariccheda with Nyāyasiddhāntamuktāvalī- Anumānkhanda | 25 |

SAN—303: Sāṃkhya-yogadarśana 50

| | |
|--|----|
| Unit-I- Sāṃkhyakārikā with Sāṃkhyatattvakoumudī (From 26 th kārikā to Rest) | 25 |
| Unit-II –Yogasāra | 25 |

SAN-304(CBCS) : Sanskrit Fable and Drama 50

Course Outcome: Dramatic compositions and Fable Lit. of a high quality are written in Sanskrit. An acquaintance with some of them is valuable.

| | |
|--|----|
| Unit-I- Pañcatantra(Mitrabheda)- Dharmabuddhi-pāpabuddhi-kathā, Jīrṇavaṇikaputra-kathā, Bhasuraka-singha-kathā and Paribrājakdevasarmā-kathā | 15 |
| Unit-II-Hitopadeśa((Mitrālābha-Katha 1-3) | 15 |
| Unit-III- :Abhijñānaśakuntala (Act-1-4) | 20 |

SAN-305: Purvottarmīmāṃsādarśana 50

| | |
|--|----|
| Unit-I- Mānameyodaya (Pratyakṣa & Anumāna) | 25 |
| Unit-II- Vedāntaparibhāṣā | 25 |

SEMESTER-IV

SAN-401: Nāstika School of Indian Philosophy 50

| | |
|------------------|----|
| Unit-I- Cārvāka | 15 |
| Unit-II- Bouddha | 20 |
| Unit-III- Arhat | 15 |

SAN-402: Nyāya-Vaiśeṣikadarśana **50**

Unit-I- Nyāyasūtra-1/2 (with bātsāyana bhāṣya) 25
Unit-II- Praśastapādabhāṣya (Dravyaprakaraṇa with general acquaintance of Nyāyakandalī) 25

SAN-403: Sāṃkhya-yogadarśana **50**

Unit-I- Sāṃkhyapravachanbhāṣya (upto Prakṛti) 25
Unit-II- Yogasūtra- Samādhipāda, Sādhana-pāda (with Vyāsabhāṣya) 25

SAN—404: Purvottarmīmāṃsādarśana **50**

Unit-I- Mīmāṃsānyāyaprakāśa 25
Unit-II- Bramhasūtra-Catussūtrī (with Śāṃkarabhāṣya) 25

SAN-405: Project/ Dissertation **50**

Course Outcome: This Course helps the students to get interest in research work and acquire very basic idea about the method of writing research papers.

CANDIDATE WILL PREPARE DISSERTATION /PROJECT PAPER ON ANY TOPIC FROM THE OTHER EIGHT PAPERS OFFERED IN SEMESTER- III & IV (GROUP- C: INDIAN PHILOSOPHY)

SYLLABUS OF THE SPECIAL PAPER – GROUP- D: NYĀYA-VAIŚEṢIKA PHILOSOPHY

Course Outcome for all courses except course no.SAN-304:

Without the knowledge of Indian logic exhibited by the Nyāya-Vaiśeṣika system of Indian Philosophy, one cannot penetrate into the Sanskrit Śāstras. Therefore this special paper will be the most useful for the beginners of Nyāya-Vaiśeṣika. This special paper of Nyāya-Vaiśeṣika can be helpful for the Students to acquire the basic knowledge of Nyāya-Vaiśeṣika Philosophy and to apply the method of argument and technique of using appropriate language in order to understand and demonstrate the theories of different Śāstras.

SEMESTER-III

SAN-301: Logic & History of Indian Philosophy **50**

Unit-I- Indian logic and western logic 25
Unit-II- History of Indian Philosophy 25

SAN-302 : Nāstika School of Indian Philosophy **50**

Unit-I- Cārvāka 10
Unit-II- Bouddha 15
Unit-III- Arhat 15
Unit-IV- Yoga 10

SAN-303: Nyāya-Vaiśeṣikadarśana **50**

Unit-I- Nyāyasūtra-1/1 (upto 8th Sūtra with Bātsāyana Bhāṣya) 25
Unit-II-Praśastapādabhāṣya – Dravya Prakaraṇa (with general acquaintance of Nyāyakandalī).25

SAN-304(CBCS) : Sanskrit Fable and Drama **50**

Course Outcome: Dramatic compositions and Fable Lit. of a high quality are written in Sanskrit. An acquaintance with some of them is valuable.

Unit-I- Pañcatantra(Mitrabheda)- 15
Dharmabuddhi-pāpabuddhi-kathā, Jīrnavanikaputra-kathā,
Bhasuraka-singha-kathā and Paribrājakdevasarmā-kathā
Unit-II-Hitopadeśa((Mitrālābha-Katha 1-3) 15
Unit-III:-Abhijñānaśakuntala (Act-1 -4) 20

SAN-305: Navya-Nyāya **50**

Unit-I- Bhāṣāpariccheda – Anumān khaṇḍa With Mukṭāvalīṭikā 25
Unit-II- Vyaptipañcaka 25

SEMESTER-IV

SAN-401: Nyāya-Vaiśeṣikadarśana-I **50**

Sarvadaśansamgraha

Unit-I- Nyāya 25

Unit-II- Vaiśeṣika 25

SAN-402: Nyāya-Vaiśeṣikadarśana-II **50**

Unit-I-Nyāyasūtra-1/2 (with bātsāyana bhāṣya) 25

Unit-II-Saptapadārthī- With Mitabhāṣiṇīṭikā(upto Guṇaprakaraṇa) 25

SAN-403: Nyāya-Vaiśeṣikadarśana-III

Unit-I- Nyāyamañjarī- (Upto Pratyakṣaprakaraṇa) 25

Unit-II- Vaiśeṣikasūtropaskār-(1st chapter) 25

SAN-404: Nyāya-Vaiśeṣikadarśana-IV

Unit-I- Nyāyakusumāñjalī (Chapter-5) 25

Unit-II- Praśastapādabhāṣya – Dravya Prakaraṇa (with general acquaintance of Nyāyakandalī).

SAN-405:Project/Dissertation **50**

Course Outcome: This Course helps the students to get interest in research work and acquire very basic idea about the method of writing research papers.

CANDIDATE WILL PREPARE DISSERTATION /PROJECT PAPER ON ANY TOPIC FROM THE OTHER EIGHT PAPERS OFFERED IN SEMESTER- III & IV (GROUP- D: NYĀYA-VAIŚEṢIKA PHILOSOPHY)

Reference Books:

Semester-I

1. Srautapatha: CU Publication
2. The New Vedic Selection : K. N. Sastri and BB Choubey
3. Rgveda Samhita: Vaidik Sams'odhan Mandal, Poona(Vol. IV)
4. Vaidic Sankalan: Ed. By Bhabani Prasad Bhattacharya and Taraknath Adhikari
5. Vedic Selections(Vol-I&II)- Khitish Ch. Chatterjee
6. Aitareya Brahmana: Ananda Asram, Poona
7. Kathopanisad: Ed. By Brahachari Medhachaitanya
8. Vaiyakaranasiddhantakoumudi-(Samjna & Paribhasa)-Ed. By Ajodhyanath Sannal Sastri
9. Vaiyakaranasiddhantakoumudi-(Samjna & Paribhasa)-Ed. By Mrinal Kanti Gangopadhyay
10. Vaiyakaranasiddhantakoumudi-(Valamanorama & Tattvabodhini)-Ed. By Gopal Dutta Pandeya
11. Vaiyakaranasiddhantakoumudi-(Ajanta Punlinga)-Ed. By Asoke Kr. Panda
12. Vaiyakaranasiddhantakoumudi-(Ajanta Punlinga)-Ed. By Bipadbhanjan Pal
13. Kavyaprakash(Upto 5th Chapt.) Ed. By Ramananda Acharya
14. Kavyaprakash(Upto 6th Chapt.) Ed. By Bipadbhanjan Pal
15. Kavyaprakash(1st Chapt..) Ed. By Sumita Basu
16. Kavyaprakash- Ed. By RD Karmakar
17. Kavyaprakash- Ed. By B. Bhattacharya and JSL Tripathy
18. Kavyaprakash- Ed. By Sunil Kr. Jana
19. Natyasastra- RS Nagar
20. Bharata Natyasastra- SC Bandyopadhyay
21. Tarkabhasa- Ed. By Gangadhar Kar
22. Tarkabhasa- Ed. By Sarbani Ganguli
23. Tarkabhasa- Ed. By Anamika Ray Chowdhuri
24. Tarkabhasa- Ed. By Vadarinath Sukla
25. Tarkabhasa- Ed. By Satyajit Layek
26. Tarkabhasa- Ed. By Sri Shobhit Mishra
27. Tarkabhasa-Ed. By S.R.I.R
28. Bhasaparinched- Ed. By Panchanan Sastri
29. Bhasaparinched- Ed. By Anamika Ray Chowdhuri
30. Bhasaparinched Samiksha- Ed. By Dipak Ghosh
31. Bhasaparinched- Ed. By Gopal Ch. Mukhopadhyay

32. Mahabhasyam (Paspasahnika)- Ed. By Dandiswami Damodar Ashram
33. Mahabhasyam (Paspasahnika)- Ed. By Sanghamitra Sengupta
34. Mahabhasyam (Paspasahnika)- Ed. By Gurunath Vidyandhi
35. Sankhyakarika- Ed. By Narayan Ch. Goswami
36. Sankhyakarika- Ed. By Amit Bhattacharya
37. Sankhyakarika- Ed. By Bipadbhanjan Pal

Semester-II

38. Kathopanisad: Ed. By Brahachari Medhachaitanya
39. Kenopanisad: Ed. By Sitanath Goswami
40. Kenopanisad: Ed. By Swami Justananda
41. Rgbhasyabhumika – Ed. By Gurusankar Mukhopadhyay
42. Niruktam- Ed. By Amareswar Thakur
43. Niruktam- Ed. By Medhachaitanya
44. Niruktam- Ed. By Jamuna Pathak
45. Vaiyakaranasiddhantakoumudi-(Timantaprakaran)-Ed. By Parbati Chakraborty
46. Vaiyakaranasiddhantakoumudi-(Timantaprakaran)-Ed. By Krishnananda Tirtha
47. Elements of the Science of Language-IJS Taraporewala
48. The Sanskrit Language- T. Burrow
49. A Handbook of Sanskrit Philology- Satyanarjan Banerjee
50. Sankrita o Prakrita Bhasar Kramavikash- Paresh ch. Majumdar
51. An Introduction to the Indian Textual criticism - SM Katre
52. Aspects of Manuscriptology- Ratna basu & Karunasindhu Das
53. Tulanamulak Bhasatattva O Sanskrit- Bijaya Goswami
54. Sanskrita Pnuthividya : Tattva O prayoga- SubuddhiCharan Goswami
55. Pnuthividya Prathamik Dharana- Puripriya Kundu
56. Naisadhacarita- a critical Study – AN Jani
57. Naisadhacarita- KK. Handique
58. Naisadhacarita-(Canto-I) Ed. By Naranarayan Dash
59. Naisadhacarita-(Canto-I) Ed. By Samir K. Dutta
60. The Meghaduta of Kalidasa- SK De
61. Meghaduta-MR Kale
62. Meghaduta Parichay- Parbati Charan Bhattacharya
63. A History of Indian Literature- M. Winterniz
64. History of Sanskrit Literature- De & Dasgupta
65. History of Classical Sanskrit Literature- M. Krishnamachariar
66. Survey of Sanskrit Literature- C. Kunhan Raja
67. Sanskrit Sahitya Ruprekha- Biman Chandra Bhattacharya
68. Sanskrit Sahitya Itihas – Santi Bandyopadhyay
69. Sanskrit Sahitya Itihas- Deb Kumar Das
70. Sanskrit Sahitya Itihas- Dhirendranath Bandyopadhyay
71. History of Sanskrit Literature- AB Keith
72. Hitopades-Ed. Satyanarayan Chakraborty
73. Hitopades-Ed. Tarakumar Kaviratna
74. Panchatantra- Ed. Tarakanta Kavyatirtha Bhattacharya
75. Panchatantra- Ed Shyamacharan Pandey
76. Panchatantra- Ed Sukla Sen
77. Srimadbhagavadgita- Ed by Swami Premesananda

78. Sadhaksanjibani- Ed.By Swami Ramsukha Das
79. Arthasamgraha- Ed. By Vachaspati Upadhyay
80. Arthasamgraha- Ed. By Swami Bhargananda
81. Arthasamgraha- Ed. By swami Alokanda
82. Arthasamgraha- Ed. By Guru Shankar Mukhopadhyay
83. Arthasamgraha- Ed. By Biswarup Saha
84. Arthasamgraha- Ed. By Raju Shastri Musalgankar
85. Vedantasara- Ed. By Kalibara Vedantavagish
85. Vedantasara- Ed. By Brahmachari Medhachaitanya
86. Vedantasara- Ed. By Bipadbhanjan Pal
87. Vedantasara- Ed. By Swami Justananda

SEMESTER-III : LITERATURE

1. A History of Indian Literature- M. Winterniz
2. History of Sanskrit Literature- De & Dasgupta
3. History of Sanskrit Literature- AB Keith
4. Sanskrita Sahityer Itihas- Debkumar Das
5. Sanskrita Sahityer Itihas- Dhirendranath Bandyopadhyay
6. Sanskrita Sahitya ka Itihas- Judhistir Mimansak
7. Adhunik Sanskrit Sahitya – Rita Chattopadhyay
8. Sanskritasahitye Paschimabangasyavadanam- Narayan Dash
9. Uttararamacarita-Ed. By Haridas Siddhantavagisa
10. Uttararamacarita- Ed. By GK Bhat
11. Uttararamacarita- Ed. By Sitanath Acharya & D.K. Das
12. Uttararamacarita Alamkara- ed. By KC Khatua
13. Uttararamacarita Alamkara- ed. By Shyamapada Bhattacharya
14. Ratnavali- Ed. By Jyoti Sen
15. Ratnavali- Ed by Sris Chandra Chakravarti
16. Kavyaprakash(Upto 5th Chapt.) Ed. By Ramananda Acharya
17. Kavyaprakash(Upto 6th Chapt.) Ed. By Bipadbhanjan Pal
18. Kavyaprakash- Ed. By RD Karmakar
19. Kavyaprakash- Ed. By B. Bhattacharya and JSL Tripathy
20. Kavyaprakas-Ed. By Sunil Kumar Jana
21. Rasagangadhar(1st Ananam)-Sandhya Bhaduri
22. Rasagangadhar(1st Ananam)-Bidyut Baran Ghosh
23. Rasagangadhar(1st Ananam)-Madan Mohan Jha
24. Rasagangadhar(1st Ananam)-Chinmayee Chatterjee
25. Rasagangadhar- Ed. By Narayan Mishra & Shasinath Jha Vidyavachaspati
26. Rasasamiksha- Ramaranjan Mukherjee
27. Dasarupak(Chapt. I,II,III)- Ed. By Sitanath Acharya & DK Das
28. Dasarupak – RS Tripathy
29. Dasarupak – Anil Ch. Basu
30. Dasarupak – Baijanath Pandeya
31. Dhvanyalok- Bishnupada Bhattacharya
32. Dhvanyalok- B. Mukhopadhyay
33. Dhvanyalok- Satyanarayan Chakraborty
34. Dhvanyalok o Anandabardhan-K. Krishnamurty
35. Dhvanyalok O Lochan- S. Sengupta & K. Bhattacharya

36. Uttararamacarita- Ed. By GK Bhat
37. Uttararamacarita- Ed. By Sitanath Acharya & D.K. Das
38. Uttararamacarita Alamkara- ed. By KC Khatua
39. Uttararamacarita Alamkara- ed. By Shyamapada Bhattacharya
40. Ratnavali- Ed. By Jyoti Sen
41. Ratnavali- Ed by Sris Chandra Chakravarti

42. Uttararamacarita- Ed. By GK Bhat
43. Uttararamacarita- Ed. By Sitanath Acharya & D.K. Das
44. Uttararamacarita Alamkara- ed. By KC Khatua
45. Uttararamacarita Alamkara- ed. By Shyamapada Bhattacharya
46. Ratnavali- Ed. By Jyoti Sen
47. Ratnavali- Ed by Sris Chandra Chakravarti
48. Kavyaprakash(Upto 5th Chapt.) Ed. By Ramananda Acharya
49. Kavyaprakash(Upto 6th Chapt.) Ed. By Bipadbhanjan Pal
50. Kavyaprakash- Ed. By RD Karmakar
51. Kavyaprakash- Ed. By B. Bhattacharya and JSL Tripathy
52. Kavyaprakas-Ed. By Sunil Kumar Jana
53. Rasagangadhar(1st Ananam)-Sandhya Bhaduri
54. Rasagangadhar(1st Ananam)-Bidyut Baran Ghosh
55. Rasagangadhar(1st Ananam)-Madan Mohan Jha
56. Rasagangadhar(1st Ananam)-Chinmayee Chatterjee
57. Rasagangadhar- Ed. By Narayan Mishra & Shasinath Jha Vidyavachaspati
58. Rasasamiksha- Ramaranjan Mukherjee
59. Dasarupak(Chapt. I,II,III)- Ed. By Sitanath Acharya & DK Das
60. Dasarupak – RS Tripathy
61. Dasarupak – Anil Ch. Basu
62. Dasarupak – Baijanath Pandeya
63. Dhvanyalok- Bishnupada Bhattacharya
64. Dhvanyalok- B. Mukhopadhyay
65. Dhvanyalok- Satyanarayan Chakraborty
66. Dhvanyalok o Anandabardhan-K. Krishnamurty
67. Dhvanyalok O Lochan- S. Sengupta & K. Bhattacharya

SEMESTER-IV: LITERATURE

1. Vakroktijibitam- Ed. By K. Krishnamoorthy
2. Vakroktijibitam- Ed. By SK De
3. Vakroktijibitam- Ed. By Anjalika Mukhopadhyay
4. Vakroktijibitam- Ed. By Rabisankar Bandyopadhyay
5. Vakroktijibitam- Ed. By Parameswaradin Pandeya
6. Vakroktijibitam- Ed. By Radheshyam Misra
7. History of Sanskrit Poetics- P.V. Kane
8. History of Sanskrit Poetics- SK De
9. Kavyamimasa- S. Acharya
10. Rajshekhara O kavyamimamsa- Nagendranath Chakraborty
11. Sahityamimamsa- Bishnupada Bhattacharya
12. Nandantattva Jijnasa- Tarun Mukherjee
13. Harsacarit- Ed. By P. V. Kane
14. Harsacarit- Ed. By Jibanananda Sagar
15. Buddhacarita- E.H. Johnston
16. Buddhacarit- (Canto-III)- Ed. By Jayashree Chattopadhyay
17. Mudrarakshasa- Ed. By M.R. Kale
18. Mudrarakshasa- Sitanath Acharya & Debkumar Das
19. Mrccakatika- M.R. Kale

20. Mrcchakatika- Haridas Siddhantavagish
21. King Sudraka and His Drama- Biswanath Mukherjee
22. Mrcchakatikam- Ed. By Jagadish Mishra
23. Mrcchakatikam- Ed. By Udaychandra Bandyopadhyay
24. Amaramangalam-Ed. By Annada Sankar Pahari
25. Rukminiharanam – Ed. By Hemachandra Siddhantavagish
26. Aparajita- Binapani Patani

SEMESTER-III: PĀṆINĪYA VYĀKARAṆA

1. Vyakaran Darsaner Itihas-Gurupada Haldar
2. Sabda Sastrer Itihas – Kalijiban Deb Sharma
3. An Account of the Different Existing System of Sanskrit Grammar- Shripad Krishna Belvalkar
4. Sanskrita Vyakaraner Sanksipta Itibritta- Amiya Kumar Bhattachary
5. Sanskrita Vyakaran o Bhasaprasanga- Karuna Sindhu Das
6. A Glimpse of the History of Sanskrit Grammar- BN Jha
7. Bengal's Contribution to Sanskrit Grammar in the Paninian and Chandra System- Kali Charan Shastri
8. Sarvadarshanasamgraha- Umasankar Sharma
9. Sarvadarshanasamgraha- Basudev Shastri Abhyankar
10. Kashika – Jayaditya and Vamana (with Commentary Nyasa, Padamanjari and Bhavabodhini)
11. Kashika vritti Ed. By Ishwar Chandra Mishra
12. Vyakaranamahabhasyam- Ed. By Bhargav Shasri Joshi
13. Vyakaranamahabhasyam- Ed. By Sriguruprasad Shastri
14. Vyakaranamahabhasyam- Ed. By Harinarayan Tiwari
15. Patanjali Mahabhasya (pratyaharanik)- Ed. By Ajodhyanath Sanyal Shastri
16. Vaiyakaranabhusanasara(Darpana & Subodhini)-Ed. By Chandrika Prasad Dvivedi
17. Vaiyakaranabhusanasara(Darpana & Kashika)-Ed. By N. Shasri, S. Shasri & B. Shastri
18. Vaiyakaranabhusanasara(Bhaimi)-Ed. By Bhim Sen Shasri
19. Vaiyakaranabhusanasara(Prabhakari)-Ed. By Sri Prabhakar Mishra
20. Vaiyakaranabhusanasara- Ed. By Deva Dutta Sharma Upadhyay
21. Paribhasendushekhara- Ed. By Bishwanath Mishra
22. Paribhasendushekhara- Ed. By Sripad Satyanarayanmurti
23. Paribhasendushekhara-(Tattvaparakashika) Ed. By Sri Basudev Shastri Patavardhan
24. Paribhasendushekhara- Ed. By Jaydev Sharma Mishra
25. Paribhasendushekhara- Ed. By Sri Narayan Mishra
26. Vaiyakaranasiddhantakoumudi-(Valamanorama & Bhavabodhini)-Ed. By Gopal Dutta Pandeya
27. Vaiyakaranasiddhantakoumudi-(Valamanorama & Tattvabodhini)-Ed. By Gopal Dutta Pandeya
28. Vaiyakaranasiddhantakoumudi-(Valamanorama & Tattvabodhini)-Ed. By Balakrishna Pancholi
29. Vaiyakaranasiddhantakoumudi-(Sripratyaya)- Ed. By R. Sharma& Rambilas Choudhari
30. Vaiyakaranasiddhantakoumudi-(Sripratyaya)- Ed. By Balagobinda Jha
31. Vaiyakaranasiddhantakoumudi-(Sripratyay)-Ed. By Asoke Kr. Bandyopadhyay
32. Vaiyakaranasiddhantakoumudi-(Sripratyay)-Ed. By Tapan Sankar Bhattacharyya

SEMESTER-IV: PĀṆINĪYA VYĀKARAṆA

1. Vakyapadiyam- Ed. By Raghunath Sharma
2. Vakyapadiyam- (Brahmakandam) Ed. By Bishnupada Bhattacharyya
3. Vakyapadiyam- (Brahmakandam) Ed. By Mrinal Kanti Gangopadhyay
4. Vakyapadiyam- (Brahmakandam) Ed. By Satyanarayan Shastri Khandudi
5. Vakyapadiyam- (Brahmakandam) Ed. By Shiv Shankar Avasthi
6. Vakyapadiyam- (Brahmakandam) Ed. By Vedananda Jha
7. Saramanjari of Jaykrishna Ed. By Saroj Gupta
8. Saramanjari of Jaykrishna Ed. By Rabindranath Sastri
9. Saramanjari of Jaykrishna Ed. By Panchanan Tarkapanchanan
10. Laghusabdendushekhara- Ed.By Tejpal Sharma
11. Laghusabdendushekhara- Ed.By Panchanan Panda Sharsri
12. Paramalaghumanjusa- Ed. By Lokamani Dahal
13. Paramalaghumanjusa- Ed. By Jaysankarlal Tripathy
14. Paramalaghumanjusa- Ed. By Bijaya Goswami
15. Paramalaghumanjusa-Ed. By Kalika aprasad Sukla
16. Paramalaghumanjusa- - Ed. By Udaynath Jha
17. Vaiyakaranasiddhantakoumudi (Atmanepad & Parasmaipada)- Rambilas Choudhari
18. Rikpratishakhya- Ed. By Birendra Kr. Barma
19. Rikpratishakhya- Ed. By Amar Kr. Chattopadhyay
20. Rikpratishakhya- Ed. By Jugalkishor Vyas and Debdutta Sarma
21. Paniniyasikksha-Ed. By Manomohan Ghosh
22. Paniniyasikksha-Ed. By Shivraj Acharya
23. Paniniyasikksha-Ed. By Rakesh Sastri
24. Kavirahasya- Ed. By Harish Chandra Mitra
25. Kavirahasya- Ed. By Sourindro Mohun Tagore

SEMESTER-III: INDIAN PHILOSOPHY & NYĀYA-VAIŚEṢIKA PHILOSOPHY

1. History of Indian Logic- Satish Ch. Vidyabhusana
2. Sanskrita Sahityer Itihas- Dhirendra Nath Bandyopadhyay
3. Vange Navya Nyaya Charcha- Dinesh Ch. Bhattacharya
4. History of Indian Philosophy- Surendra Nath Dasgupta
5. Nyayadarshana- Ed. By Phanibhushan Tarkavagish
6. Nyayadarshana- Ed. By Taranath Tarka Tirtha & Amarendra Mohan Tarkatirtha
7. Nyayadarshana- Ed. By Dvaroka Nath Sastri
8. Nyayadarshana- Ed. By Sk. Sabir Ali
9. Bhasaparinched- Ed. By Panchanan Sastri
10. Bhasaparinched- Ed. By Anamika Ray Chowdhuri
11. Bhasaparinched Samiksha- Ed. By Dipak Ghosh
12. Bhasaparinched- Ed. By Gopal Ch. Mukhopadhyay
13. Bhasaparinched- Ed. By Rajendra Sukla
14. Bhasaparinched- Ed. By asutosh Bhattacharya
15. Sankhyakarika- Ed. By Narayan Ch. Goswami
16. Sankhyakarika- Ed. By Amit Bhattacharya
17. Sankhyakarika- Ed. By Bipadbhanjan Pal

18. Yogasar- Adinath Upadyay
19. Manameyoday- Dinanath Tripathy
20. Vedantaparibhasa- Panchanan Shastri
21. Vyaptipanchaka- Ed. By Shailajapati Mukhopadhyaya
22. Vyaptipanchaka- Ed. By Gangadhar Kar

SEMESTER-IV: INDIAN PHILOSOPHY & NYĀYA-VAIŚEṢIKA PHILOSOPHY

1. Sarvadarsanasamgraha- Ed. By Basudev Abhyankar Sastri
2. Sarvadarsanasamgraha- Ed. By Satyajyoti Chakraborty
3. Sarvadarsanasamgraha(Carvaka)- Ed. By Panchanan Sastri
4. Sarvadarsanasamgraha-(Bouddha) Ed. By Panchanan Sastri
5. Sarvadarsanasamgraha- (Bouddha & Jaina)Ed. By Sanjit Kr. SandhuKhan
6. Sarvadarsanasamgraha- Ed. By Umasankar Sharma
7. Sarvadarsanasamgraha- (Carvak, Bouddha, Jaina)Ed. By Amit Bhattacharya
8. Prasastapadabhasyam- Ed. By Medhachaitanya
9. Vaisesikdarsanam- Ed. By Amit Bhattacahrya
10. Vaisesiksutropaskar- Ed by Sk. Sabir Ali
- 11.Sankhyapravachanabhasya- Sri Narayan Mishra
- 12.Yogadarshanam- Swami Bhargananda
13. Patanjalarshana- Ed. By Purna Chandra Vedanta Chanchu
14. Patanjalayogadarshana- Ed. By Swami Hariharananda
15. Vedantadarsana-(Chapt.-I)- Ed. By Gurucharan Samkhya-Vedantatirtha
16. Vedantadarsana(Chapt.-I) Ed. By Swami Biswarupananda
17. Brahmasutra- Ed. By Kalibar Vedanta Bagish
18. Saptapadarthi-Ed. By Tapan Sankar Bhattacharyya
- 19 .Saptapadarta- ed.By Jay Bhattacharya
20. Saptapadarta-Ed. By Amarendra Mohan Tarkatirtha & Narendra Ch. Vedantatirtha
21. Vaishesikasutropaskar- Narayan Mishra
- 22 Nyayamanjari- Ed. By Surja Narayan Sukla
23. Nyayakusumanjali- Ed. By Srimohan Bhattacharya
24. Nyayakusumanjali- Ed. By Chandan Bhattachary

